

# St. Anselm's Abbey School

Situation St. Anselm's Abbey School is a Catholic all-boys school in Washington, DC serving families and students in grades 6–12, and is operated by the Benedictine monks of nearby St. Anselm's Abbey. In recent years, St. Anselm's has been lauded by the *Washington Post* as the most challenging private school in DC and one of the most challenging private high schools in the U.S.

Since its founding in 1942, the school has been highly respected by graduates, parents, and the DC education community. However, the school recently recognized that it needed a stronger effort to grow awareness among families seeking a rigorous college preparatory program for their sons and to build and maintain momentum for enrollment. Accordingly, it brought The Design Channel on board to help achieve these goals.

Solution We created a digital marketing strategy for St. Anselm's to help draw attention to the school's unique academic environment. In conjunction with the school's marketing and admissions offices, we established a multi-pronged program comprised of search engine marketing (SEM), content marketing, social media engagement, website search optimization, and email marketing support. The focus of the content marketing effort was a weekly blog (both written and video) that featured insights into the school's traditions, Benedictine values, monastic presence, as well as profiles of past graduates, their post-graduation pursuits, and fondest memories.

**Results** Our program provided significant lift to St. Anselm's outreach efforts. The following are results from our five-month engagement:

### SEM

- 34,052 impressions
- 2,305 visits to the website
- 44 connected calls with 7 interested parents
- 4 emails and 12 web events

### **Blog Posts**

- 856 total clicks
- Most viewed blog post ("Lifelong Lessons and Community") had 149 views

### Social Media

- Facebook gained 75 new Likes
- Twitter garnered 3,916 impressions and 27 new followers

## Eblast

- 12% open rate (53% via pc; 47% via mobile device)
- 996 opens
- 24 click-throughs (2.5%)

- positioning statement
- tag line
- message platform

## Research Modes Used:

Stakeholder Interviews Alumni Interviews Faculty Focus Group

St. Anselm's Abbey School provides families in the Washington DC metro area with academicallygiftedboysaclassicalliberalartseducationthatchallengesandnurtures individuals to grow intellectually, socially, and spiritually. Its environment is steeped in the Benedictine ethos which emphasizes discipline, humility, stewardship, and other hallmarks that enable young men to lead purposeful and fulfilling lives. The curriculum and influence of the faculty, administration, and monks of St. Anselm's Abbey create a strong foundation for graduates to succeed in the next stage of their education and beyond.

# WHERE BRIGHT BOYS BECOME EXCEPTIONAL MEN

Our Brand Promise (Positioning Statement)	nurtures individuals to grow and other hallmarks that er	w intellectually, socially, and s nable young men to lead purp	piritually. Its environment is st	eeped in the Benedictine ethe curriculum and influence of t	ssical liberal arts education th os which emphasizes disciplir he faculty, administration, and	ne, humility, stewardship,
Our Tagline	Where Bright Boys	s Become Exception	nal Men			
What St. Anselm's Abbey School Stands For	Rigorous Academics Our curriculum demands effort and commitment from students and pushes there to learn how to think instead of simply what to think.	Humility We value all relationships and conduct ourselves accordingly with knowledge of our limitations and without arrogance.	Community We acknowledge and celebrate our shared experiences and support the well-being of the school and its stakeholders.	Diversity We welcome qualified students who represent a broad range of ethnic, socio-economic, and religious backgrounds.	Love of Learning The St. Anselm's experience instills a lifelong desire to seek knowledge and understanding in any pursuit.	Individuality Within the parameters of our rules and traditions, students are allowed and encouraged to express themselves.
Our Character (Values and brand attributes expressed in human characteristics and personality traits)	Joyful We have a collegial, fun atmosphere that helps build positive relationships between students, faculty, and monks.	Fearless Students are encouraged to be true to their authentic selves and to seize opportunities to further their interests and passions.	Unpretentious We value the seeking of knowledge and development of character over the pursuit or demonstration of status.	Supportive/Inclusive We provide a safe and caring environment that fosters connection and a sense of belonging among all students.	Principled The Benedictine Hallmarks guide students to understand what is truly valuable and meaningful, and to work for the greater good.	Fair We seek reasonable and just solutions that provide consideration and benefit to all involved parties.
Our Differentiators (Qualities that are credible, ownable, unique, and telegraphic)	Benedictine Education The Benedictine ethos provides a platform for character development that is as impactful and relevant as the school's academic program.	All Boys The all-boys environment enables the accommodation of boys' learning needs and styles, and fosters greater camaraderie and sense of brotherhood.	Small Size Small classes enable greater individual attention and engagement in the classroom and the small student body results in a tightly-knit, supportive community.	Flexibility St. Anselm's allows teachers to guide and mentor students in subjects and interests beyond the standard curriculum.	House System The House system cultivates leadership, service, tearwork, and feliowship across all grade and age levels.	Monastic Presence The presence of the monks and their counsel provides direct engagement with matters of faith, self-reflection, and personal development.
Our Benefits to Families (Aspirations)	Empowerment Graduates are well-equipped academically, socially, and spiritually for the next steps in their education and personal endeavors.	Confidence Graduates are poised to think through problems, persevere, and overcome challenges.	Maturity Graduates are well-rounded and leave the school with social and leadership skills to positively affect the world around them.	Opportunities Graduates have many educational choices after graduation in which they are prepared to succeed.	Lasting Relationships Students form lifelong bonds with students, teachers, staff, and monks while at St. Anselm's.	Home Students as well as parents see St. Anselm's as a safe and supportive place/sanctuary.
Our Vision						
Our Mission	Serving grades 6 through 12, the scho		in the Catholic, Benedictine tradition for yo classical curriculum encourages today's st and service to others.	*	•	

- blog
- social media
- analytics







CTR 8.86%

Web Events

Received	Name	City	State	Email
12/8/15	*Form submitted	Silver Spring	MD	
11/20/15	*Form submitted	Philadelphia	PA	
11/12/15	*Form submitted	Bethesda	MD	
12/7/15	Christopher Duke MD	Washington	DC	cdukemd@hotmail.com
12/8/15	*Form submitted	Silver Spring	MD	
12/20/15	*Form submitted	Washington	DC	
1/28/16	Tina Jin, MD			tinajinmd@gmail.com
1/15/16	*Form submitted	Washington	DC	
1/22/16	*Form submitted	Rockville	MD	
2/8/16	*Form submitted	Falls Church	VA	
2/16/16	John Pymn			jtpgobucks@gmail.com
2/17/16	*Form submitted	Laurel	MD	
2/29/16	Robert Rinehart	Washington	DC	r.rinehart1@verizon.net
2/29/16	*Form submitted	Washington	DC	
3/8/16	*Form submitted	Arlington	VA	
3/28/16	*Form submitted	Washington	DC	

Caller Phone	Duration	Caller Name	Caller Address	Caller City	Caller State	Description
(215) 740-6350	11s	Y ERA INC NA		Jenkintown	PA	Wrong number
(215) 207-5469	1m 21s	Colleen L Gledhill	12055 Covert Rd	Philadelphia	PA	called for the Abbey
(202) 812-9542	1m 57s	Private Caller		Washington	DC	wanted to make sure son got to school
(301) 656-3803	56s	Leonard Murphy		Chevy Chase	MD	tried to reach Larry Hamm of alumn dept
(866) 615-3453	26s	Private Caller				dead
(866) 615-3453	49s	Private Caller				spam
(866) 615-3453	30s	Private Caller				spam
(866) 615-3453	22s	Private Caller				spam
Restricted	32s	Private Caller				spam
Restricted	33s	Private Caller				spam
Restricted	42s	Private Caller				spam
(866) 615-3453	26s	Private Caller				buzzing sound, hang up
(301) 367-7308	2m 32s	Liz Richardson				John's mom; wanted to know what time exams end
(202) 635-0410	57s	Natasha Linzo		Washington	DC	Son is applying to school; Jan 16 will take entrance exam - what time will the exam occur?
(703) 351-7602	1m 58s	current parent		Arlington	VA	Wants to know when spring is
(703) 901-0089	265	current parent				student won't be in
(202) 674-1767		current parent				student won't be in
(703) 533-7990	1m 32 s	Lisa McCain				called to report absence
(301) 520-8420	2m 9s	Jean				Current parent picking son up
(571) 224-5175	1m 48s	current parent				wanted to pick up son's pictures
(202) 390-5125	1m 46s	Felicia Wallace				called and is interested in schooling for her 13 year old son.
(301) 758-5521	3m 15s	Olive				calling about someone who passed
(301) 523-5608	52s					Man called to get information but forgot his phone number to leave it for a call back
(301) 523-1843	40s	current parent				coming to pick up son
(202) 316-1662	3m 31s	Keisha Turner				called for her son, Christian Turner, about the financial aid process.

(301) 585-2909	31s	Dr. Rubenstein	left message for Stacy
(215) 789-0065	2m 46s	William Thompson	looking for dean of students
(215) 789-0065	23s	William Thompson	realized called wrong school
(301) 692-4902	2m	Marilyn Davis	Calling from Jewish day school- asking about class policy
(202) 321-0699	3m 36s	Stephanie Russell	Calling to schedule entrance exam
(714) 323-3975	3m 10s	Johanna C	Andre wants to wait for highschool
(202) 269-2350	15s	Bernandine Clark	son will not be in today
(202) 452-3317	3m 41s	potential parent	called to make sure application was sent in
	4m 3s	potential parent	son applied for admission; wondering when admissions going out
(301) 593-0717	18m 58s	Debra Reddy	wants to speak to Stacy M.
(202) 616-9928	1m 1s	Melanie Finn	admissions portal question; how to access
(202) 290-5551	4m 46s	potential parent	questions about application process son is in 4th grade
(410) 905-9470		Felix Olopade	Jimmy's dad, missed conference
(301) 332-9259		Nina	Speak to Stacy
202) 452-3317	9m 36s		Speak to Stacy
(434) 603-0348	2m 3s	David Marian	Caller for Mr. Deluca from Hamden Sydney College
(202) 473-1303	1m 17s	Flimer	Wife & Him scheduled for tour; will be late
(301) 674-7763	1m 35s		Confirming lacrosse game
(301) 520-8420	4m 22s	Provick	Tiger Lyn doesn't feel well
(703) 356-1508	8m 1s	Louis Silvano	Called for Peter



# St. Anselm's Abbey School Spring Campus Tours March 16<sup>th</sup> and April 13<sup>th</sup> • 9:30–11:30 AM

You're invited to take a tour of St. Anselm's Abbey School and see why we've been named the most challenging school in the Washington, DC Metro area. Learn how our rigorous program for grades 6–12, small size, diverse community, Benedictine ethos, and inclusive environment could be an ideal fit for your son.

- · Parents and students welcome
- · Coffee and refreshments
- Experience in-session classes
  Q&A session with admissions and administration
- · Optional lunch following the tour

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# Eblast Reporting

**12%** open rate (53% via desktop; 47% via mobile device)

# 996 opens

24 click-throughs (2.5%)

Click Here To Register To reserve your place or arrange for a personal visit, contact us at

admissions@saintanselms.org

or 202-269-2379.