

### **Hill School**

#### **Situation**

The Hill School of Middlesburg, Virginia is an independent Pre-K to 8th grade school that, for nearly a century, has been recognized for its excellence in developing students who become active learners, engaged leaders, and community-minded citizens. Looking to its 100-year anniversary in 2026 as a critical milestone for building and sustaining investments in its programs and innovations, Hill enlisted The Design Channel to develop branded assets that would support its Centennial Campaign as well as strengthen its overall brand foundation for admissions and broader marketing efforts.

#### Solution

Prior to any creative development, TDC conducted a series of focus groups that included Hill leadership and staff, students, and parents, to gain a deeper understanding of the school's overall strengths, opportunities, and aspirations. Following the report of our findings to Hill leadership, we launched the development of several foundational Campaign assets. These included a Centennial logo; a Campaign brand look-and-feel; a look book outlining the Campaign's goals and focus areas; a folder for housing the look book and additional Campaign collateral; and a message platform articulating key qualities, values, differentiation points, and benefits of the school.

#### Result

As a continuation of our initial work, TDC will be developing a campaign microsite and video. In the next phase of our engagement with Hill, we will be creating assets for admissions support, including additional videos, collateral materials, digital and print advertising, and more.

- centennial logo
- · positioning statement
- · campaign theme line
- message platform/pitch deck



The Hill School is a JK–8 independent school serving families in Middleburg and surrounding areas. It offers a joyful educational experience focused on developing well-rounded children who become confident of their voice, welcoming of new experiences, and conscious of their accountabilities within and beyond the school.

While Hill's values center on building community, character, and confidence, its unparalleled focus on community—nurturing the connections and relationships between students, families, faculty and staff, and town—make it a treasured institution among all of its stakeholders. As it nears its centennial, Hill is positioning itself to continue advancing its standing as a genuine community of learning in dimensions rarely achieved by any school today.

# Our Community, Our Children, Our Future Hill's Next 100 Years

#### Research Modes Used:

Stakeholder Interviews
Desk Research

| e Hill School   Message  | e Platform/Pitch Deck  |  |   |  |  |  |  |  |
|--|--|--|---|--|--|--|--|--|
| Dur Brand Promise<br>Positioning Statement)  | The Hill School is a JK-8 independent school serving families in Middleburg and surrounding areas. It offers a joyful educational experience focused on developing well-rounded children who become confident of their voice, welcoming of new experiences, and conscious of their accountabilities within and beyond the school.  While Hill's values center on building community, character, and confidence, its unparalleled focus on community—nurturing the connections and relationships between students, families, faculty and staff, and town—make it a treasured institution among all of its stakeholders. As it nears its centennial, Hill is positioning itself to continue advancing its standing as a genuine community of learning in dimensions rarely achieved by any school today. |  |   |  |  |  |  |  |
| Our Signature<br>NOTE:This theme line was offered as a<br>sossible option by Hill  | Our Community, Our Children, Our Future: Hill's Next 100 years   |  |   |  |  |  |  |  |
| Character  | Authentic Hill's holistic, whole-child approach to education develops individuals who are kind and well- mannered, and who embody qualities that enable them to establish healthy relationships with other children and with adults.   | and warm t   | ble 's overall environment is welcoming to all and encourages friendly, informal ss among staff, students, and parents.   | Accountable Respectful behavior and communication is modeled, helping students develop these skills and understand their responsibility and role in exemplifying these qualities as Hill citizens. |  | Respect for Childhood Students are allowed To be kids*—Hill recognizes the need for children to be active and engaged in outdoor activities, and provides time and space for play and exploration.   |  | Trust in What Works Hill values and spplies practices and principles that have long proven to be effective in advancing the scademic and social development of its students.   |
| Core Values  | Enjoyment of Children All teachers and staff members must genuinely like engaging with children and being a positive influence in their lives in order to be successful at Hill.   | Trust Hill is a supportive community that allows and encourages risk-taking and exploration among students and faculty.  |   | Individual Recognition/Understanding Every child is known and recognized for who they are, enabling the development of learning and pathways that make the most of their capacities and potential. |  | Purposeful Hill's programs are intentional in contributing to the overall growth and happiness of its students and are backed by results and feedback from generations of graduates.   |  | Autonomy Children are allowed freedoms that reflect trust in their judgement; faculty are supported in trying or new strategies and ideas in the classroom.  |
| Differentiators  | Authenticity & Depth of Community "Community" is a critically important element of Hill that shapes the experience, perspectives, and relationships throughout the school-it is meaningful to and appreciated by everyone at Hill.   | Co-Curricular Experiences  These activities are recognized as being far more than "extra" to sudentis; they have foundational value in teaching students the importance of going beyond their comfort somes and the joy of discovering new interests and pursuits. |   | Middleburg Hill's proximity to the heart of a small, historic town provides opportunities for shared programs and events that help expand the scope of Hill's community.                           |  | History/Continuity The long history of Hill and the generations of families and staff that continue to be part of the school are attractive to parents who want an educational experience built on time-tested principles.   |  | Spectacular Campus  The charming location, well-designed buildings, homey interiors, and beautiful outdoor spaces provide an immediately attractive environment to any prospective family.   |
| Benefits to Families<br>and Students   | Wide-Ranging Connections Hill families become part of a community that encourages relationships and engagement among students, parties, doily up that graduates and senior alumni, and with new and prospective families.  | Self Advocacy Students learn to express their needs and take responsibility for their Hill experience, giving them the confidence to take steps to maximize their education after Hill.  |   | Self Knowledge Students recognize and are able to articulate the benefits of their education—a testament to the growth and maturation they experience at Hill.                                     |  | Maturity As mentors, Upper School students learn how to mirror and apply the positive behavior they to mirror and spelly the positive behavior they the importance of contributing to the growth and enrichment of others.   |  | Commitment of Faculty & Staff Hill faculty and staff are more than classroom teachers and administrators—they are passionate and the staff of the st |
| Strategic Plan/Case for<br>Support Vision<br>NOTE-These four points were taken<br>rom the "Vision for the Future"<br>agge" Our Strategic Plan" section of<br>the Case for Support document | community school to include our responsibility to the campus, Middleburg, and nearby communities, and maintaining administration with competitive com expand faculty housing while review  |  | Professional  Recruit and retain the highest quality facu administration with competitive compens expand faculty housing while reviewing a support our unique program of total educ | nsation and enhance and encourages a growth minds<br>our staffing structure to strategies, collaborative prof  |  | et and focuses on research-based learning include incre operational and innovation. include increase and, concurrational and increase and, concurrational and increase and concurration a |  | nable funding model that fully supports operations to<br>saing support for financial slid, developing sufficient<br>seserve funds to maintain program depth and quality,<br>our endowment that provides stability for the future,<br>nitly, the best backing and learning environment for<br>our faculty and story.  |







THE HILL SCHOOL

## **I00 YEARS**

Our Community
Our Children
Our Future

